

If you have any questions, please contact me at [jamie@teachmommyteach.com](mailto:jamie@teachmommyteach.com)

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# Sight Words Kindergarten

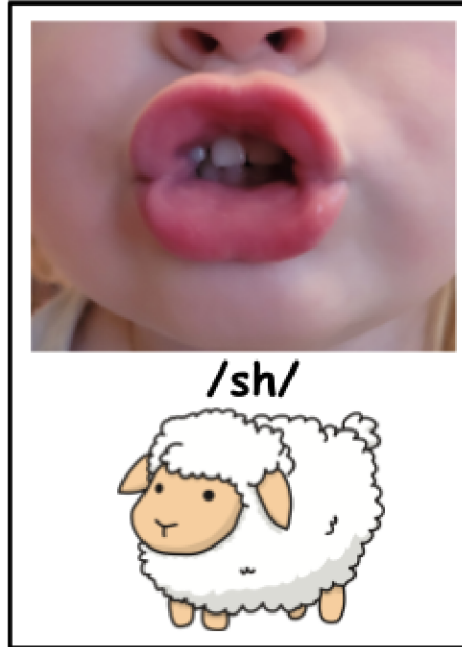
## Book 7: She Did It

### Pre-Reading Worksheets

Your child will practice the high-frequency words *did*, *she*, and *do*.  
Your child will also practice CVC words and review other  
high-frequency words.

Name: \_\_\_\_\_

**Sh** represents a sound like a mom who is trying to comfort a crying baby. Practice saying the **sh** sound and use the picture as a guide.



The word **she** can be a difficult word to sound out. The digraph **sh** and the long **e** sound can make it difficult. Use the pictures of the faces to help sound out the word **she**.



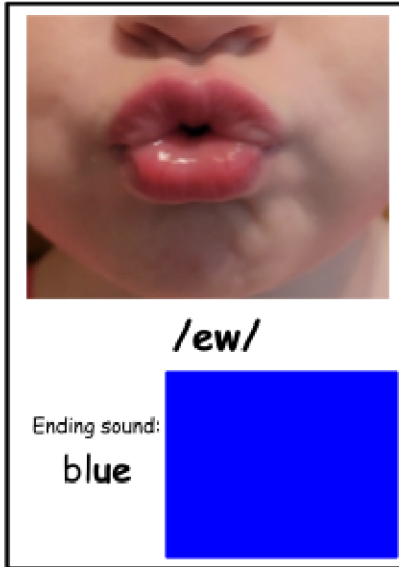
sh

e

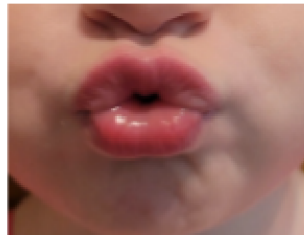
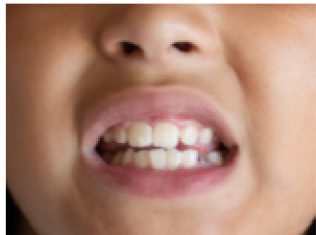


Name: \_\_\_\_\_

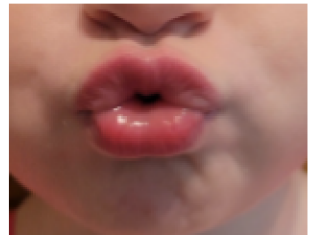
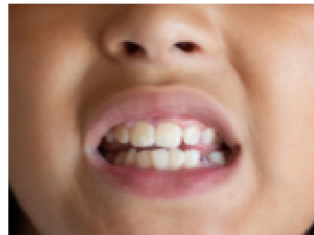
Let's review the words **to** and **do**. The **o** in the word **to** and **do**, represent an **ew** sound. **Os** at the end of one syllable words can represent an **ew sound** or a **long o sound**. Practice saying the **ew** sound and look at the child saying the **ew** sound below.



Read the words **to** and **do** below using the mouths as a guide. Write the words on the handwriting lines.



do



to

\_\_\_\_\_

-----

\_\_\_\_\_

-----

Read the following silly sentences.

Can Jill get the hen back to the pen?

Jill can run fast! Jill can do it!

# Sight Words Kindergarten

## Book 7: She Did It

### Extra Practice

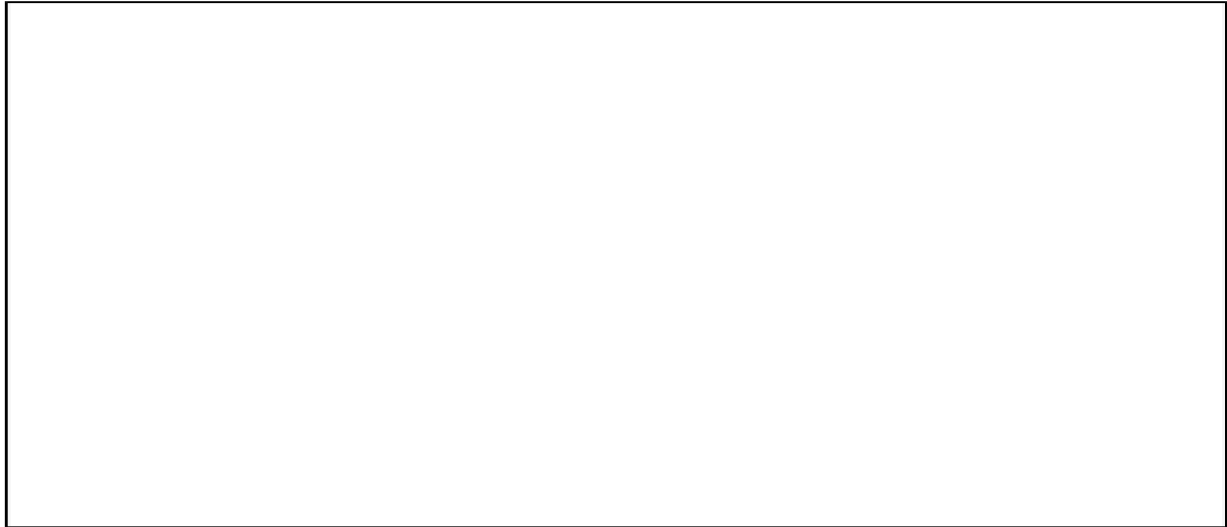
### Post-Reading Worksheets

Name: \_\_\_\_\_

Read the following silly sentences. Then illustrate the sentences with pictures.

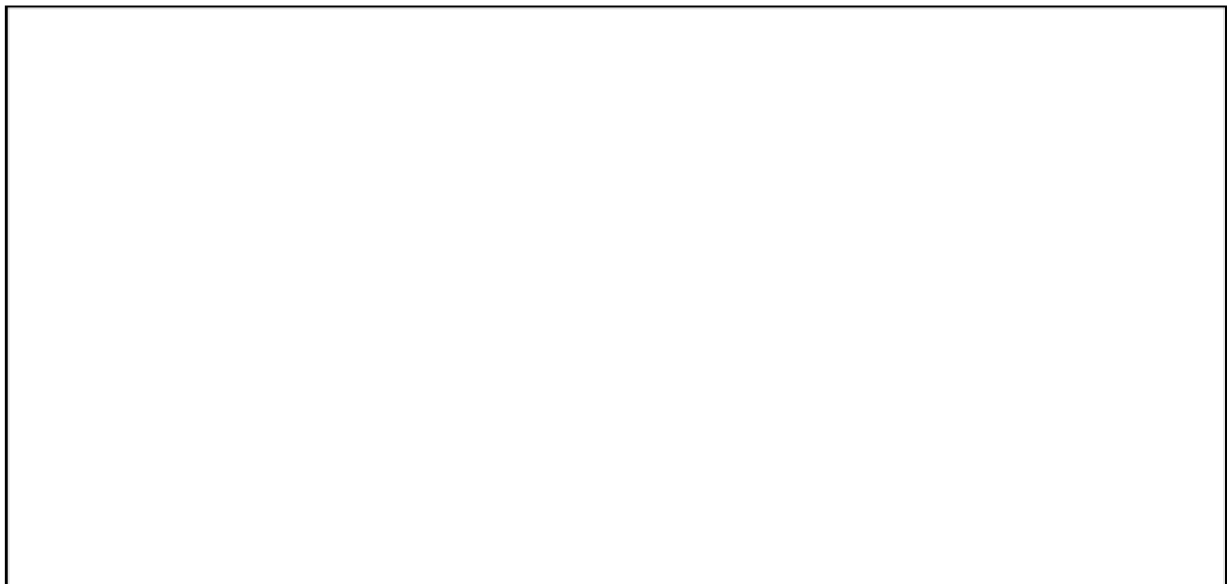
Who got out of the pen?

The hen did!



Who got the hen?

She did!



# Sight Words Kindergarten

## Book 7: She Did It

# Answers

## Pre-Reading Worksheets

Your child will practice the high-frequency words *did*, *she*, and *do*.

Your child will also practice CVC words and review other high-frequency words.



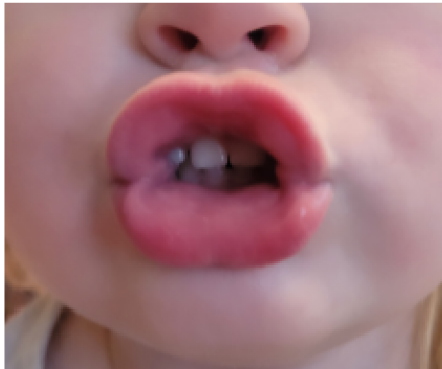
# Answers

Name: \_\_\_\_\_

**Sh** represents a sound like a mom who is trying to comfort a crying baby. Practice saying the **sh** sound and use the picture as a guide.



The word **she** can be a difficult word to sound out. The digraph **sh** and the long **e** sound can make it difficult. Use the pictures of the faces to help sound out the word **she**.



sh

e

# Answers

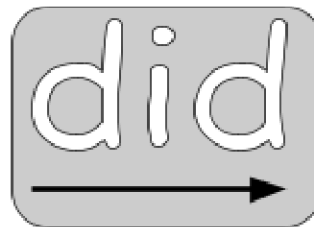
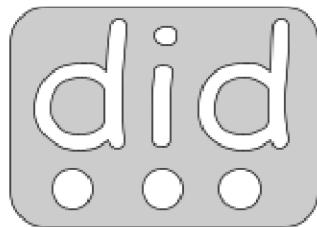
Name: \_\_\_\_\_

Help the girl get to her home by following the word SHE through the maze.

The maze contains the following words in its paths:

- she
- she
- sat
- shell
- he
- Show
- see
- Jan
- ship
- Shin
- shop
- she
- she
- she
- cat
- she
- fat
- she
- she
- she
- sew
- she
- sat
- she
- sit
- She
- she
- Ban
- she

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Read the sentence below.



She did a jam!

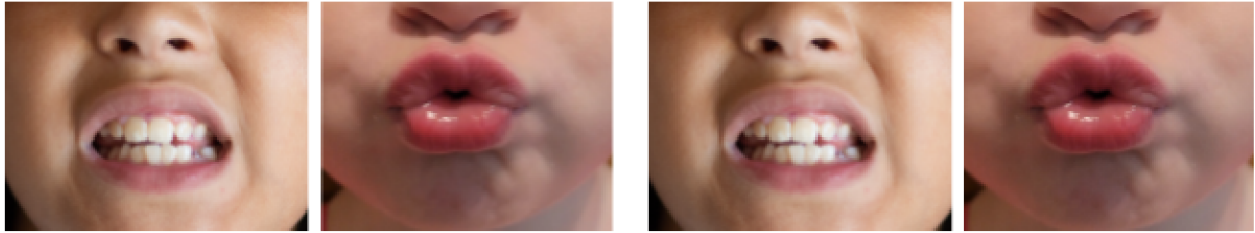
# Answers

Name: \_\_\_\_\_

Let's review the words **to** and **do**. The **o** in the word **to** and **do**, represent an **ew** sound. **Os** at the end of one syllable words can represent an **ew sound** or a **long o sound**. Practice saying the **ew** sound and look at the child saying the **ew** sound below.



Read the words **to** and **do** below using the mouths as a guide. Write the words on the handwriting lines.



do

to

do

to

Read the following silly sentences.

Can Jill get the hen back to the pen?  
Jill can run fast! Jill can do it!

# Sight Words Kindergarten

## Book 7: She Did It

### Answers

### Extra Practice

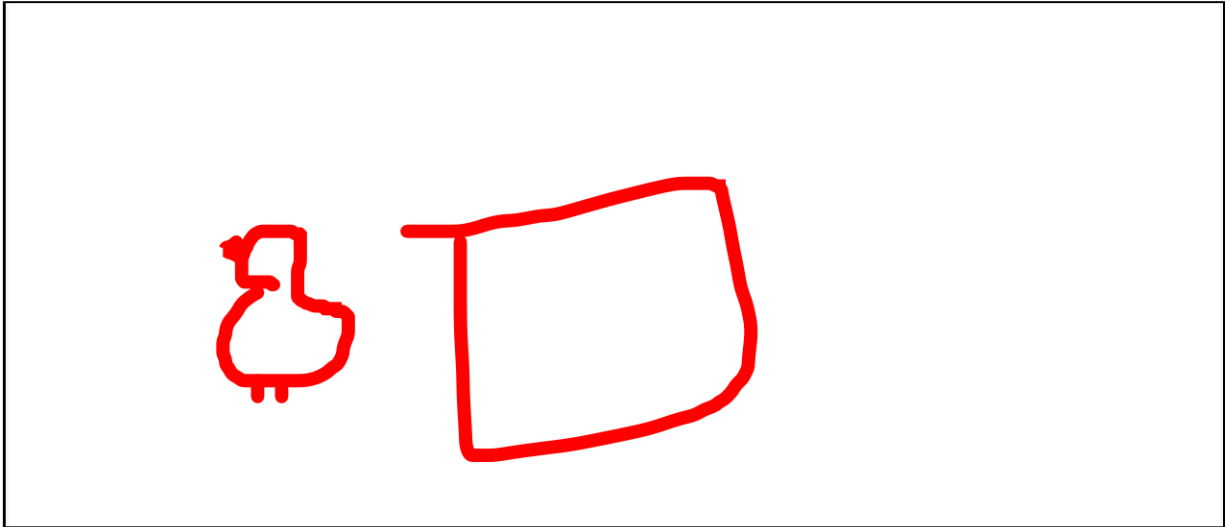
### Post-Reading Worksheets

Name: Answers

Read the following silly sentences. Then illustrate the sentences with pictures.

Who got out of the pen?

The hen did!



Who got the hen?

She did!

